

Ascentis Level 2 Certificate and Diploma

in

# **Education Professions**Rule of Combination

#### Certificate

Ofqual Number:601/6233/8Ofqual Start Date:01/08/2013Ofqual Review Date:31/07/2021Ofqual Certification Review Date:31/07/2022

#### **Diploma**

Ofqual Number:601/6235/1Ofqual Start Date:01/08/2013Ofqual Review Date:31/07/2021Ofqual Certification Review Date:31/07/2022

# **Qualification Overview**

The Ascentis Level 2 Certificate and Diploma in Education Professions are designed to help learners make an informed choice about a career in education and training. Achievement of these qualifications could act as progression towards programmes of study at Level 2 or Level 3 such as an Apprenticeship programme or the Access to HE Diploma.

There are several features of these qualifications that make them very appropriate for their target learners:

- Assessment is through the building up of a portfolio of evidence, allowing flexibility in terms of the learner putting together evidence most appropriate to their learning situation
- A flexible optional unit structure allows learners and tutors to choose learning that is relevant to their specific needs
- Units are available at both Level 1 and Level 2
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

### **Aims**

The aims of the qualifications are to enable learners:

- 1 To promote the skills required for learner self-confidence and further study
- 2 To encourage learners to consider a career in education and training
- 3 To reward the achievement of learners for the skills that they have developed

### **Target Group**

These qualifications are aimed at learners wishing to develop skills in education and training and who may wish to go onto further study or work in this area.

## **Regulation Codes**

**Ofqual Regulation Numbers:** 

- Ascentis Level 2 Certificate in Education Professions: 601/6233/8
- Ascentis Level 2 Diploma in Education Professions: 601/6235/1

### **Assessment Method**

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

# **Rule of Combination**

To achieve the **Level 2 Certificate in Education Professions** learners must achieve a minimum of 13 credits, with a minimum of 4 credits from the Personal and Social Development optional units and a minimum of 9 credits from the Education optional units. At least 7 credits must be at Level 2.

To achieve the **Level 2 Diploma in Education Professions** learners must achieve a minimum of 37 credits, with a minimum of 10 credits from the Personal and Social Development optional units and a minimum of 27 credits from the Education optional units. At least 19 credits must be at Level 2.

Ascentis Level 2 Certifica				
		Certificate: 13 credits		
				Diploma: 37 credits
Personal and Social Development Units				
Title	Level	Credit Value	GLH	Unit ref
Developing Self	Level 2	2	20	K/508/5547
Healthy Living	Level 2	3	30	A/508/5553
Individual Rights and Responsibilities	Level 2	1	10	D/508/5559
Managing Your Own Money	Level 2	2	20	M/508/5579
Identity and Cultural Diversity	Level 2	2	20	F/508/5568
Carrying Out Own Volunteering Role	Level 2	1	10	F/508/5571
Time Management	Level 2	3	24	H/508/5577
Counselling Skills and Personal Development	Level 2	4	30	J/507/7407
Research Skills for Academic Study	Level 2	2	15	M/508/5582
IT Communication Fundamentals	Level 2	2	15	T/508/5583
Database Software	Level 2	4	30	M/502/4402
Using the Internet	Level 2	4	30	F/508/5585
Presentation Software	Level 2	4	30	J/508/5586
Spreadsheet Software	Level 2	4	30	L/508/5587
Word Processing Software	Level 2	4	30	R/508/5588
<b>Education Units</b>				
Title	Level	Credit Value	GLH	Unit ref
The Role of Family Learning	Level 1	2	10	L/502/1713
Understanding Rights and Responsibilities of Citizenship	Level 1	3	27	K/508/5631
Understanding Young People, Law and Order	Level 1	3	27	M/508/5632
Developing Early Literacy, Language and Numeracy Skills	Level 1	1	10	T/502/1723
Supporting a Child's Learning in School	Level 1	2	20	F/502/1725
Schools as Organisations	Level 2	3	20	D/508/5626

Safeguarding the Welfare of Children and	Level 2	2	20	K/601/3323
Young People				
Child and Young Person Development	Level 2	2	15	H/508/5627
Using Counselling Skills	Level 2	4	30	L/507/7392
Preparing to Support Learning	Level 2	6	30	Y/507/0154
Introduction to Counselling Skills Theories	Level 2	4	30	J/507/7391
Contribute to the Development of Babies	Level 2	2	16	H/508/5630
and Young Children				
Introduction to Education	Level 2	3	24	H/508/5644
Effective Learning	Level 2	4	30	K/508/5645

### **Credits from equivalent units**

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.

#### **Credits from exemptions**

Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.

For any units of the same title at different levels credit can only be taken from one of the units to count towards achievement of the full qualification.

### **Guided Learning Hours (GLH)**

The recommended guided learning hours for the Level 2 Certificate in Education Professions is 87. The recommended guided learning hours for the Level 2 Diploma in Education Professions is 269.

# **Total Qualification Time (TQT)**

The total qualification time for the Level 2 Certificate in Education Professions is 130. The total qualification time for the Level 2 Diploma in Education Professions is 370.

# **Age Range of Qualification**

These qualifications are suitable for young people aged 14–19 and adult learners.

# **Contact & Further Information**

New Centres please email melanie.porritt@ascentis.co.uk or call 01524 845046

**Existing Centres** please visit the Login area of our website to view the full specification.

Product Development for enquiries please email <a href="mailto:development@ascentis.co.uk">development@ascentis.co.uk</a>